Math 30-2 Rational Epressions Written Response Section

- For full marks, your responses must address all aspects of the question.
- All responses, including descriptions and/or explanations of concepts must include pertinent ideas, calculations, formulas and correct units.
- Your responses must be presented in a in a well-organized manner. For example, you may organize your responses in point form or paragraphs.

Written Response 1

Use the following information to answer the next question.

Two different students were asked to simplify $\frac{5x}{5x^2 + x}$ and their work is shown			
below.			
	Student A	Student B	
Step 1	$\frac{5x}{x(5x+1)}$	$\frac{5x}{x(5x+1)}$	
Step 2	$\frac{5}{5x+1}$	$\frac{5}{5x+1}$	
Final Answer	$\frac{1}{x+1}, x \neq -1, 0, -\frac{1}{5}$	$\frac{5}{5x+1}, x \neq -\frac{1}{5}$	

• Analyze and compare the work shown by Student A and Student B. [3 Marks]

[Analyze: "Make a mathematical examination of parts to determine the nature, proportion, function, interrelationships, and characteristics of the whole".]

[Compare: "Examine the character or qualities of two things by providing characteristics of both that point out their mutual similarities and differences".]

 Select one of the correct non-permissible values for either Student A or Student B. Explain why the value you have chosen is non-permissible. [2 Marks]

[Explain: "Make clear what is not immediately obvious or entirely known; give the cause of or reason for; make known in detail".]

Written Response 2

• Given the expression $\frac{x+3}{7x^2-7} \div \frac{Kx+12}{7x^3(x+1)}$, where the non-permissible values

are -3, -1, 0, 1, determine the value of K. [2 Marks]

[Determine: "Find a solution, to a specified degree of accuracy, to a problem by showing appropriate formulas, procedures, and/or calculations".]

• Simplify the expression. [2 Marks]

Written Response 3

Use the following information to answer the next question.

Consider the following rational equation.

$$\frac{1}{x-5} - \frac{x}{2-x} = \frac{3}{x^2 - 7x + 10}$$

• **Determine** the least common denominator. **Explain** why it is necessary to have the LCD. [2 Marks]

An equivalent equation can be written in the form ax² - bx - c = 0.
 Determine the value of b. [1 Mark]

• Does this equation have an extraneous root? Explain. [2 Marks]

• Determine the solution to the equation. Verify the solution. [2 Marks]

[Verify: "Establish, by substitution for a particular case or by geometric comparison, the truth of a statement".]

Written Response Section Possible Solutions

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Written Response 1

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Final Answer	$\frac{1}{x+1}, x \neq -1, 0, -\frac{1}{5}$	$\frac{5}{5x+1}, x \neq -\frac{1}{5}$	

 Analyze and compare the work shown by Student A and Student B. [3 Marks]

Possible Solution

For step 1 and step 2, each student has shown the correct work.

The final answer for Student A is incorrect. A 5 was divided out of two terms in the expression. It is not possible to do this because if a common factor is divided

out of a rational expression, it must be divided out of all of the terms. There are three terms in this expression, and the 5 was not divided out of all three terms.

Student A had two of the three correct non-permissible values. Based on the correct simplification at step one, the non-permissible values are 0 and $-\frac{1}{5}$. Since the simplification is not correct, the stated non-permissible value of -1 is also not correct.

Student B has shown the correct simplification. However, the non-permissible values are not correct. This student has shown one correct non-permissible value, but has missed the fact that 0 is also a non-permissible value. The concept error made here is that non-permissible values must be stated prior to the simplification process. Student B stated the non-permissible values only at the final simplification step.

 Select one of the correct non-permissible values for either Student A or Student B. Explain why the value you have chosen is non-permissible. [2 Marks]

Possible Solution

Student A correctly selected 0 as a non-permissible value. Non-permissible values are determined when all factoring has taken place and before any simplification has occurred. At the step showing $\frac{5x}{x(5x+1)}$

the non-permissible values should be stated. At this step, if x = 0, the denominator would be equal to zero. If the denominator of a rational expression is equal to zero, the expression would be considered undefined. Hence, zero is a non-permissible value.

Written Response 2

• Given the expression $\frac{x+3}{7x^2-7} \div \frac{Kx+12}{7x^3(x+1)}$, where the non-permissible values

are -3, -1, 0, 1, determine the value of K. [2 Marks]

Possible Solution

Factor the expression.

$$\frac{x+3}{7x^2-7} \div \frac{Kx+12}{7x^3(x+1)} = \frac{x+3}{7(x+1)(x-1)} \div \frac{Kx+12}{7x^3(x+1)}$$

When analyzing the *denominators* of the two terms, the non-permissible values are x = -1, 0 and 1. We know that the numerator of the second term will move to the denominator when the 'multiply by the reciprocal' is applied. Therefore, Kx + 12 cannot be equal to zero.

We are told in the question that x = -3 is a non-permissible value.

- Solve K(-3) + 12 = 0 -3K = -12 K = 4 **The value of k is 4**.
 - Simplify the expression. [2 Marks]

Possible Solution

$$\frac{x+3}{7(x+1)(x-1)} \div \frac{4x+12}{7x^3(x+1)}$$

= $\frac{x+3}{7(x+1)(x-1)} \div \frac{4(x+3)}{7x^3(x+1)}$

$$= \frac{x+3}{7(x+1)(x-1)} \bullet \frac{7x^3(x+1)}{4(x+3)}$$

Divide out the common terms in the numerator and the denominator.

=
$$\frac{x^3}{4(x-1)}$$
, x \neq -3, -1, 0, 1

The simplified expression is $\frac{x^3}{4(x-1)}$, $x \neq -3$, -1, 0, 1.

Written Response 3

Use the following information to answer the next question.



• **Determine** the least common denominator. **Explain** why it is necessary to have the LCD. [2 Marks]

Possible Solution

Factor the expression.

$$\frac{1}{x-5} - \frac{x}{2-x} = \frac{3}{(x-2)(x-5)}$$

The denominator of the middle term can be written in an equivalent form by dividing out -1. In doing so, it will then be in the same form as a binomial in the last term.

$$\frac{1}{x-5} - \frac{x}{-(x-2)} = \frac{3}{(x-2)(x-5)}$$

The subtraction sign can now be written as an addition sign.

$$\frac{1}{x-5} + \frac{x}{(x-2)} = \frac{3}{(x-2)(x-5)}$$

The least common denominator is the product of all common and unique factors of the denominators. The LCD is (x - 2) (x - 5).

It is necessary to determine the LCD because the fractions can then be cleared, allowing us to solve the equation with algebraic techniques.

• An equivalent equation can be written in the form $ax^2 - bx - c = 0$. Determine the value of b. [1 Mark]

Possible Solution

Multiply each term by the LCD.

$$\left[(x-2)(x-5)\right]\frac{1}{x-5} + \left[(x-2)(x-5)\right]\frac{x}{(x-2)} = \left[(x-2)(x-5)\right]\frac{3}{(x-2)(x-5)}$$

$$= (x - 2) + x(x - 5) = 3$$

$$= x - 2 + x^2 - 5x = 3$$

$$= x^2 - 4x - 5 = 0$$

The value of b is 4.

• Does this equation have an extraneous root? Explain. [2 Marks]

Possible Solution

Factor $x^2 - 4x - 5 = 0$ and apply the zero product principle.

(x - 5) (x + 1) = 0

It appears that the roots are 5 and -1. However, by looking at the original factored expression, we can see that 5 is a non-permissible value.

Therefore, x = 5 is an extraneous root.

• Determine the solution to the equation. Verify the solution. [2 Marks]

Possible solution

The quadratic function, $x^2 - 4x - 5 = 0$, is a simplified expression when the original rational expression is re-written by clearing the fractions.

Applying the zero product principle, (x - 5) = 0, or (x + 1) = 0. The roots are 5 and -1. As stated in the bullet above, 5 is an extraneous root.

The solution is $x = -1, x \neq 2, 5$.

To verify, substitute the value of x = -1 into the original equation.

$$\frac{1}{(-1)-5} - \frac{(-1)}{2-(-1)} = \frac{3}{(-1)^2 - 7(-1) + 10}$$
$$\frac{-1}{6} + \frac{1}{3} = \frac{3}{1+7+10}$$
$$\frac{-1}{6} + \frac{2}{6} = \frac{3}{18}$$
$$\frac{1}{6} = \frac{1}{6}$$

Since the left side of the equation is equal to the right side of the equation, the solution is verified.